

Progress Towards Goal/Standard

IS- Insufficient Sample

Meets or Exceeds Statewide Goal Meets or Exceeds Interim Target

O O Not Meeting Statewide Goal/ Interim Target

NA- Not Applicable Color coding and arrows provide information about school progress.

Current and Previous Performance Comparison

Increase in Performance from the Previous Year

Maintained the Same Performance from the Previous Year

Decrease in Performance from the Previous Year

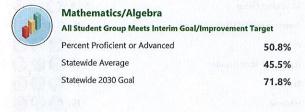
Valley Grove El Sch

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments

1	English Language Arts/Literature				
	All Student Group Meets Interim Goal/Improvement Target				
'	Percent Proficient or Advanced	66.4%			
	Statewide Average	63.0%			
	Statewide 2030 Goal	81.1%			

Student Group Breakdown		
All Student Group	66.4%	010
American Indian/Alaskan Native	IS	000
Asian	IS	000
Hawaiian/Pacific Islander	IS	000
Black	IS	000
Hispanic	IS	000
White	66.3%	010
2 or More Races	IS	000
Economically Disadvantaged	61.8%	010
English Learner	IS	000
Student with Disabilities	26.5%	O†O



Student Group Breakdown		
All Student Group	50.8%	010
American Indian/Alaskan Native	IS	000
Asian	IS	000
Hawaiian/Pacific Islander	IS	000
Black	IS	000
Hispanic	IS	000
White	51.0%	010
2 or More Races	IS	000
Economically Disadvantaged	42.7%	010
English Learner	IS	000
Student with Disabilities	20.4%	010

Science/Biology		Student Group Breakdown		
All Student Group Meets 2030 Statewide Goal		All Student Group	83.9%	100
Percent Proficient or Advanced	83.9%	American Indian/Alaskan Native	IS	000
Statewide Average	64.3%	Asian	IS	000
Statewide 2030 Goal	83.0%	Hawaiian/Pacific Islander	IS	000
		Black	IS	000
		Hispanic Annual	IS	000
		White	83.6%	100
		2 or More Races	IS	000
		Economically Disadvantaged	82.5%	0+0
		English Learner	IS	000
		Student with Disabilities	IS	000

Meeting Annual Academic Growth Expectations (PVAAS)

English Language Arts/Literature		Student Group Breakdown		
All Student Group Meets the Standard Demonstra	ting Growth	All Student Group	75.0	010
Academic Growth Score	75.0	American Indian/Alaskan Native		000
Statewide Average Growth Score	74.9	Asian	Sameuh A no inelpitors in IS	000
Meeting Statewide Growth Standard	70.0	Hawaiian/Pacific Islander	agains/A obiw is	000
		Black	SI Vdv 2030 obel	000
		Hispanic	IS	000
		White	77.0	000
	- may	2 or More Races	IS	000
		Economically Disadvantaged	79.0	000
		English Learner	IS	000
		Student with Disabilities	71.0	000

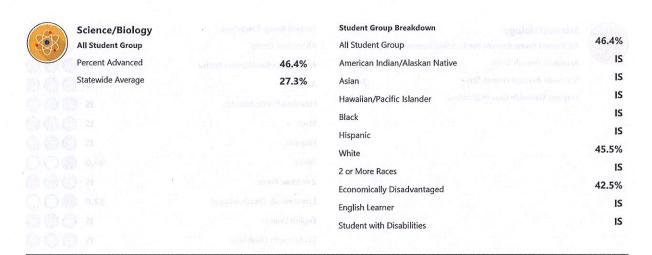
			Student with Disabilities	71.0	000
<u>○</u>) 86.85 	Studen with Dischilles			
	Mathematics/Algebra		Student Group Breakdown		
	All Student Group Did Not Meet the Sta	ndard Demonstrating	All Student Group	55.0	001
	Growth	All Student Group	American Indian/Alaskan Native	minister streets Mentes in str. IS	000
	Academic Growth Score	55.0	Asian	bonevoA to mondost reliSe	000
	Statewide Average Growth Score Meeting Statewide Growth Standard	75.2 70.0	Hawaiian/Pacific Islander	IS Western	000
	Meeting Statewide Growth Standard	Hobbie Ed office Scriptowers	Black	land (1870) able is	000
			Hispanic	IS	000
			White	53.0	000
			2 or More Races	IS	000
			Economically Disadvantaged	50.0	000
			English Learner	IS	000
			Student with Disabilities	50.0	000
Marie Maria	AT THE SUS	enconsideral supervision			

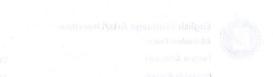
Science/Biology	Student Group Breakdown		
All Student Group Exceeds the Standard Demonstrating Growth	All Student Group	98.0	+00
Academic Growth Score 98.0	American Indian/Alaskan Native	IS	000
Statewide Average Growth Score 74.9	Asian	IS	000
Meeting Statewide Growth Standard 70.0	Hawaiian/Pacific Islander	IS	000
	Black	IS	000
	Hispanic	IS	000
	White	96.0	000
	2 or More Races	IS	000
	Economically Disadvantaged	92.0	000
	English Learner	IS	000
	Student with Disabilities	IS	000
	All Student Group Exceeds the Standard Demonstrating Growth Academic Growth Score 98.0 Statewide Average Growth Score 74.9	All Student Group Exceeds the Standard Demonstrating Growth Academic Growth Score 98.0 American Indian/Alaskan Native Statewide Average Growth Score 74.9 Asian Hawaiian/Pacific Islander Black Hispanic White 2 or More Races Economically Disadvantaged English Learner	All Student Group Exceeds the Standard Demonstrating Growth Academic Growth Score 98.0 American Indian/Alaskan Native IS Statewide Average Growth Score 74.9 Hawaiian/Pacific Islander Black Hispanic Hispanic White 96.0 2 or More Races IS Economically Disadvantaged 92.0 English Learner IS

Advanced on Pennsylvania State Assessments

Fulfali I amman Antaritan		Student Group Breakdown	
English Language Arts/Literature All Student Group		All Student Group	18.0%
Percent Advanced	18.0%	American Indian/Alaskan Native	IS
Statewide Average	18.3%	Asian	IS
		Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	17.7%
		2 or More Races	IS
		Economically Disadvantaged	15.9%
		English Learner	IS
		Student with Disabilities	4.1%

Mathematics/Algebra		Student Group Breakdown	
All Student Group		All Student Group	16.4%
Percent Advanced	16.4%	American Indian/Alaskan Native	IS
Statewide Average	17.7%	Asian	IS
		Hawaiian/Pacific Islander	IS
		Black	IS
		Hispanic	IS
		White	16.1%
		2 or More Races	IS
		Economically Disadvantaged	14.0%
		English Learner	IS
		Student with Disabilities	4.1%









On-Track Measures

English Language Proficiency

English Language Proficiency		Student Group Breakdown	
All Student Group		All Student Group	IS OOO
Percent English Language Proficiency	IS	American Indian/Alaskan Native	IS OOO
Statewide Average	35.7%	Asian	IS OOO
Statewide 2030 Goal	70.3%	Hawaiian/Pacific Islander	IS OOO
		Black	IS OOO
		Hispanic	IS OOO
		White	IS OOO
		2 or More Races	IS OOO
		Economically Disadvantaged	IS OOO
		English Learner	IS OOO
		Student with Disabilities	IS OOO

Regular Attendance

Regular Attendance		Student Group Breakdown	
All Student Group Meets Performance Stan	dard	All Student Group	91.1% ()
Percent Regular Attendance	91.1%	American Indian/Alaskan Native	IS OOO
Statewide Average	85.4%	Asian	IS OOO
Statewide 2030 Goal	94.1%	Hawaiian/Pacific Islander	IS OOO
		Black	is OOO
		Hispanic	ıs 🔵 🔘 🔘
		White	91.3%
		2 or More Races	IS OOO
		Economically Disadvantaged	88.2%
		English Learner	IS OOO
		Student with Disabilities	87.9% () ()

Early Indicators of Success

Hispanic

2 or More Races

English Learner

Economically Disadvantaged

Student with Disabilities

White

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	91.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	000
American Indian/Alaskan Native	IS	000
Asian	IS	000
Hawaiian/Pacific Islander	IS	000
Black	IS	000
Hispanic	IS	000
White sales and sales with the sales	100.0%	000
2 or More Races	IS	000
Economically Disadvantaged	100.0%	000
English Learner	IS	000
Student with Disabilities	IS	000

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort

Pata Does Not Apply
Statewide Average
Statewide 2030 Goal

Pata Does Not Apply
Statewide 2030 Goal

Pata Does Not Apply
Statewide 2030 Goal

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native Data Does Not Apply Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White Data Does Not Apply 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply English Learner Data Does Not Apply** Student with Disabilities



5-Year Cohort All Student Group

Percent Graduation 5-Year Cohort

Statewide Average

Data Does Not Apply 89.3%

Student Group Breakdown

Data Does Not Apply All Student Group **Data Does Not Apply** American Indian/Alaskan Native **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Black **Data Does Not Apply** Hispanic **Data Does Not Apply** White **Data Does Not Apply** 2 or More Races **Data Does Not Apply Economically Disadvantaged Data Does Not Apply English Learner Data Does Not Apply** Student with Disabilities

Industry Based Learning



Industry-Based Learning

All Student Group

Data Does Not Percent Industry-Based Learning Apply Statewide Average 23.8% **Coming Soon** Statewide Performance Standard

Components of Indicator

Percent Scoring Competent or NA Advanced on NOCTI/NIMS Percent Earned Industry-Recognized NA Credential Percent Completed Work-Based NA Student Group Breakdown

American Indian/Alaskan Native

Black

White

2 or More Races

Economically Disadvantaged

English Learner

Student with Disabilities

Data Does Not Apply All Student Group Data Does Not Apply **Data Does Not Apply** Asian **Data Does Not Apply** Hawaiian/Pacific Islander **Data Does Not Apply** Data Does Not Apply Hispanic **Data Does Not Apply** Data Does Not Apply **Data Does Not Apply**

> Data Does Not Apply Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced

Learning Experience

Apply Statewide Average 5.7% Student Group Breakdown

All Student Group

Asian

Hawaiian/Pacific Islander

White

Economically Disadvantaged

American Indian/Alaskan Native

Black

Hispanic

2 or More Races

English Learner Student with Disabilities **Data Does Not Apply**

Data Does Not Apply

Data Does Not Apply Data Does Not Apply

Data Does Not Apply

Data Does Not Apply **Data Does Not Apply**

Data Does Not Apply

Data Does Not Apply Data Does Not Apply

Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study Statewide Average 49.2% Statewide Performance Standard

Data Does Not Apply

Data Does Not

Coming Soon

Student Group Breakdown

All Student Group American Indian/Alaskan Native

Asian Hawaiian/Pacific Islander

Black Hispanic

White

2 or More Races **Economically Disadvantaged**

English Learner Student with Disabilities

Data Does Not Apply Data Does Not Apply Data Does Not Apply

Data Does Not Apply Data Does Not Apply

Data Does Not Apply

Data Does Not Apply Data Does Not Apply

Data Does Not Apply

Data Does Not Apply Data Does Not Apply

Components of Indicator

· Provided within LEA

Number Unique Rigorous Courses

Percent AP/IB Participation NA NA Percent College Course Enrollment Percent CTE Program of Study NA Concentration • Provided by CTC NA

> NA NA

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates
Data Does Not Apply

Statewide Average
83.6%

Components of Indicator		
Post Secondary Education	NA	
Enlisted Military	NA	
Entered PA Workforce	NA	

Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

NA

Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Entered PA Workforce)

	-,
All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

ost Secondary Transition to School. Militaryl or Work