



#### Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ○ ○ Meets or Exceeds Interim Target
- ○ ○ Not Meeting Statewide Goal/Interim Target

#### Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
Color coding and arrows provide information about school progress.

## Valley Grove El Sch

### State Assessment Measures

#### Proficient or Advanced on Pennsylvania State Assessments



##### English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	66.4%
Statewide Average	63.0%
Statewide 2030 Goal	81.1%

##### Student Group Breakdown

All Student Group	66.4%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	66.3%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	61.8%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	26.5%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>



##### Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	50.8%
Statewide Average	45.5%
Statewide 2030 Goal	71.8%

##### Student Group Breakdown

All Student Group	50.8%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	51.0%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	42.7%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	20.4%	<span style="color: blue;">○</span> <span style="color: green;">↑</span> <span style="color: red;">○</span>





## Science/Biology

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	83.9%
Statewide Average	64.3%
Statewide 2030 Goal	83.0%

### Student Group Breakdown

All Student Group	83.9%	↓	○	○	○
American Indian/Alaskan Native	IS		○	○	○
Asian	IS		○	○	○
Hawaiian/Pacific Islander	IS		○	○	○
Black	IS		○	○	○
Hispanic	IS		○	○	○
White	83.6%	↓	○	○	○
2 or More Races	IS		○	○	○
Economically Disadvantaged	82.5%	↓	○	○	○
English Learner	IS		○	○	○
Student with Disabilities	IS		○	○	○

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	75.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

### Student Group Breakdown

All Student Group	75.0	↑	○	○	○
American Indian/Alaskan Native	IS		○	○	○
Asian	IS		○	○	○
Hawaiian/Pacific Islander	IS		○	○	○
Black	IS		○	○	○
Hispanic	IS		○	○	○
White	77.0		○	○	○
2 or More Races	IS		○	○	○
Economically Disadvantaged	79.0		○	○	○
English Learner	IS		○	○	○
Student with Disabilities	71.0		○	○	○



### Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	55.0
Statewide Average Growth Score	75.2
Meeting Statewide Growth Standard	70.0

### Student Group Breakdown

All Student Group	55.0	↓	○	○	○
American Indian/Alaskan Native	IS		○	○	○
Asian	IS		○	○	○
Hawaiian/Pacific Islander	IS		○	○	○
Black	IS		○	○	○
Hispanic	IS		○	○	○
White	53.0		○	○	○
2 or More Races	IS		○	○	○
Economically Disadvantaged	50.0		○	○	○
English Learner	IS		○	○	○
Student with Disabilities	50.0		○	○	○



### Science/Biology

**All Student Group Exceeds the Standard Demonstrating Growth**

Academic Growth Score	<b>98.0</b>
Statewide Average Growth Score	<b>74.9</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	98.0	↓	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	96.0		●	●	●
2 or More Races	IS		●	●	●
Economically Disadvantaged	92.0		●	●	●
English Learner	IS		●	●	●
Student with Disabilities	IS		●	●	●

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

All Student Group	
Percent Advanced	<b>18.0%</b>
Statewide Average	<b>18.3%</b>

### Student Group Breakdown

All Student Group	<b>18.0%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>17.7%</b>
2 or More Races	IS
Economically Disadvantaged	<b>15.9%</b>
English Learner	IS
Student with Disabilities	<b>4.1%</b>



### Mathematics/Algebra

All Student Group	
Percent Advanced	<b>16.4%</b>
Statewide Average	<b>17.7%</b>

### Student Group Breakdown

All Student Group	<b>16.4%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>16.1%</b>
2 or More Races	IS
Economically Disadvantaged	<b>14.0%</b>
English Learner	IS
Student with Disabilities	<b>4.1%</b>





## Science/Biology

### All Student Group

Percent Advanced

46.4%

Statewide Average

27.3%

### Student Group Breakdown

All Student Group

46.4%

American Indian/Alaskan Native

IS

Asian

IS

Hawaiian/Pacific Islander

IS

Black

IS

Hispanic

IS

White

45.5%

2 or More Races

IS

Economically Disadvantaged

42.5%

English Learner

IS

Student with Disabilities

IS

10.0%

12

12

12

12

12

13.3%

12

12.9%

12

4.1%

10.0%

12

12

12

12

12

13.3%

12

12.9%

12

4.1%

## On-Track Measures

### English Language Proficiency



#### English Language Proficiency

##### All Student Group

Percent English Language Proficiency	IS
Statewide Average	35.7%
Statewide 2030 Goal	70.3%

#### Student Group Breakdown

All Student Group	IS	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	IS	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	IS	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	IS	<div><div></div><div></div><div></div></div>

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	91.1%
Statewide Average	85.4%
Statewide 2030 Goal	94.1%

#### Student Group Breakdown

All Student Group	91.1%	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS	<div><div></div><div></div><div></div></div>
Asian	IS	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS	<div><div></div><div></div><div></div></div>
Black	IS	<div><div></div><div></div><div></div></div>
Hispanic	IS	<div><div></div><div></div><div></div></div>
White	91.3%	<div><div></div><div></div><div></div></div>
2 or More Races	IS	<div><div></div><div></div><div></div></div>
Economically Disadvantaged	88.2%	<div><div></div><div></div><div></div></div>
English Learner	IS	<div><div></div><div></div><div></div></div>
Student with Disabilities	87.9%	<div><div></div><div></div><div></div></div>

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

71.2%

#### Student Group Breakdown

All Student Group	71.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	70.7%
2 or More Races	IS
Economically Disadvantaged	65.8%
English Learner	IS
Student with Disabilities	IS



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	91.8%
Statewide 2030 Goal	98.0%

#### Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	IS	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group	Data Does Not Apply
Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	86.6%
Statewide 2030 Goal	92.4%

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



#### 5-Year Cohort

All Student Group	Data Does Not Apply
Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	89.3%

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	23.8%
Statewide Performance Standard	Coming Soon

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.7%

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	49.2%
Statewide Performance Standard	Coming Soon

#### Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

#### Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not  
Apply

Statewide Average

83.6%

#### Components of Indicator

Post Secondary Education

NA

Enlisted Military

NA

Entered PA Workforce

NA

### Student Group Breakdown (Post Secondary Education)

All Student Group

NA

American Indian/Alaskan Native

NA

Asian

NA

Hawaiian/Pacific Islander

NA

Black

NA

Hispanic

NA

White

NA

2 or More Races

NA

Economically Disadvantaged

NA

English Learner

NA

Student with Disabilities

NA

### Student Group Breakdown (Enlisted Military)

All Student Group

NA

American Indian/Alaskan Native

NA

Asian

NA

Hawaiian/Pacific Islander

NA

Black

NA

Hispanic

NA

White

NA

2 or More Races

NA

Economically Disadvantaged

NA

English Learner

NA

Student with Disabilities

NA

### Student Group Breakdown (Entered PA Workforce)

All Student Group

NA

American Indian/Alaskan Native

NA

Asian

NA

Hawaiian/Pacific Islander

NA

Black

NA

Hispanic

NA

White

NA

2 or More Races

NA

Economically Disadvantaged

NA

English Learner

NA

Student with Disabilities

NA

